

FPM 334: Progressive Leadership in Program Management Course

This course helps senior federal program and project managers develop the advanced leadership skills needed to guide large, complex initiatives. Participants learn to lead from a systems perspective, manage organizational change, and inspire diverse teams to achieve mission success across the federal enterprise.

Group classes (Live Online) and onsite training are available for this course. For more information, email onsite@graduateschool.edu or visit: <https://www.graduateschool.edu/courses/fpm-334-progressive-leadership-in-program-management-course>



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Course Outline

Module 1: Leadership in the Federal Environment

- Adopt a strategic leadership perspective to align programs with agency mission and goals.
- Navigate federal organizational dynamics, policies, and external pressures that influence program outcomes.
- Confront leadership challenges unique to the public sector, including bureaucratic constraints and oversight requirements.

Module 2: Driving Strategic Change

- Craft a clear vision and long-term strategy for program success and organizational improvement.
- Lead change initiatives and innovation while managing resistance and building stakeholder buy-in.
- Employ effective communication and change management techniques to translate strategic goals into actionable plans.

Module 3: Building Teams and Fostering Stakeholder Relationships

- Develop high-performance teams through effective communication, trust-building, and motivation.
- Foster collaboration and partnerships with stakeholders, customers, and federal acquisition professionals.
- Embrace diversity and inclusion within the team to enhance creativity and commitment, and practice followership to encourage shared vision and accountability.

Module 4: Making Strategic Decisions

- Utilize decision-making tools and techniques to make informed and timely program decisions.
- Balance data-driven analysis with leadership judgment when addressing complex program issues.
- Uphold accountability and ethical standards while guiding programs amid evolving local, national, and international trends.